Community Oriented Policing 2020 - Course Outline

- Definition: Community policing is a philosophy that promotes organizational strategies that support the systematic use of partnerships and problem-solving techniques to proactively address the immediate conditions that give rise to public safety issues such as crime, social disorder, and fear of crime.
- II. Eras of Policing in the U.S. and how they related to Community Engagement
 - a. 1840 1930 (Political Era)
 - i. Police had intimate relationship with their communities
 - ii. Foot and bicycle patrols were the patrol technique used
 - iii. Little to almost no formal training
 - iv. Bribery & Corruption were common
 - v. Strategies were to satisfy citizens and political persons
 - vi. Decentralized organization
 - vii. Focus was on "maintaining order"
 - viii. Was named the "Political Era" because politicians rewarded supporters with police positions
 - ix. In 1929 because of the political corruption President Hoover established a commission to look into L.E. strategies.
 - b. 1930 1970 (Reform Era)
 - i. Police more focused on arrest
 - ii. Distanced themselves from the public
 - iii. New technology of cars and radios detached cops from their communities
 - iv. Training and education became normal
 - v. Specialized units started
 - vi. Women got into L.E.
 - vii. Police became less approachable and less concerned with citizens and businesses
 - viii. Looked at more as "us vs. them"
 - ix. Corruption came in the form of codes of conduct by officer's
 - x. This era brought on separation and rotating shifts and movement of beats
 - xi. Policing became more centralized to ensure compliance
 - xii. Social distancing occurred between police and the community they served
 - c. 1970 Present (Community Policing Era)
 - i. Community based crime prevention
 - ii. Increased accountability to the public
 - iii. Pro-active policing is highlighted
 - iv. Prevention of crime became the impetus
 - v. Increase in decentralized command
 - vi. Relationships with community returned
 - vii. The "broken windows" theory takes over
 - viii. Predictive analysis & crime analysis started using data to predict and anticipate crime trends

- ix. Social media and technology contribute to stopping crime
- d. Now and into the future (Community Engagement Era?) The strategic inclusion, involvement and engagement of grass root community members in the facilitation and support of crime prevention efforts.

III. Community Partnerships:

- a. BGCO Boys & Girls Club of Oceanside
 - i. OYP
 - ii. Turkey Feast
 - iii. Yearly Festival
 - iv. Day for Kids
- b. SOS Save Our Streets
 - i. 1st Tuesday Libby
 - ii. 2nd Tuesday Crown Heights
 - iii. 3rd Monday Melba
 - iv. 4th Tuesday Balderrama
 - v. Basketball Tournament @ John Landis November
- c. ENA East Side Neighborhood Association
 - i. Last Thursday Balderrama
- d. OCSP Oceanside Community Safety Partnership
 - i. 2nd Wednesday OPD
- e. Neighborhood Watch
 - i. 4th Tuesday Block Captain Meetings OPD
 - ii. Setting up Neighborhood Watch throughout Oceanside
- f. Crime Free Multi-Housing
- g. Interfaith
- h. Oceanside Promise
- i. Transformational Consulting (TC)
 - i. Turkey Drop December
- j. VCC Vista Community Clinic
- k. REACH
 - i. Friends Giving @ Balderrama
- I. NAACP Meetings
- m. Faith Based Meetings
 - i. Quarterly

IV. Community Events that OPD participate in for engagement purposes

- a. Monthly
 - i. Coffee with a Cop
- b. Bi-Yearly
 - i. OYP
 - ii. Residence Academy
- c. January
 - i. Blood Drive
 - ii. MLK Event @ Mira Costa
 - iii. Day Of Kindness
- d. February
 - i. Public Safety Night
- e. March
 - i. Parent Academy
 - ii. Celebration of Life Libby Lake
- f. April
 - i. STREAM Mira Costa
 - ii. Palomar Public Safety Event
 - iii. Eastside Easter Egg hunt
 - iv. Di De Los Ninos
- g. May
 - i. Law Enforcement Memorial Run (Zepetalla and Bessant)
 - ii. Libby Lake Resource Fair
- h. June
 - i. Love of Literacy
 - ii. June Teenth
 - iii. Crown Heights Festival
 - iv. Teri Ink Emergency Preparedness
 - v. Rady's Night Night Cart
- i. July
- i. Love of Literacy
- j. August
 - i. National Night Out
 - ii. Blood Drive
 - iii. Tip a Cop
- k. September
 - i. Rady's Golf Tournament
 - ii. Noche Mexicano
 - iii. Pride Festival
 - iv. City Health Safety Fair
 - v. Comprehensive Autism Center
 - vi. Harbor Days
 - vii. Latino Book Festival Mira Costa
- October
 - i. Dia De Los Muertos
 - ii. Truck or Treat Laurel Elementary
 - iii. Red Ribbon Week Mission Meadows & Palmquist
- m. November

- i. STREAM Bonsall West Elementary
- ii. Dia De Los Muertos
- n. December
 - i. Teddy Bear Drive December
 - ii. Light the Way December
 - iii. Shop with a Cop
- o. Station Tours
 - i. Throughout year
- p. Samoan Cultural Event
 - i. Yearly
- q. Philippine Cultural Event
 - i. Yearly
- V. Officer Buy-In
 - a. Knowing the community, you serve
 - b. Being a part of activities that help OPD connect with citizens
- VI. Organizational Transformation
 - a. Challenges
 - i. Resources
 - ii. Calls for service
 - iii. Budget
 - b. Opportunity
 - i. Matt Lyons example
 - ii. OYP
 - iii. HOT
- VII. What can you do?
 - a. Get out of your car
 - b. Talk to the citizens on your radio calls
 - c. Join the community meetings and events throughout the city
 - d. Volunteer or flex for OYP & Special Events
- VIII. VIDEOS

Tucson PD (8 min)

https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=video&cd=2&cad=rja&uact=8 &ved=OahUKEwjv8YP_p5_mAhVToZ4KHdSRCcEQtwlIMDAB&url=https%3A%2F%2Fwww.you tube.com%2Fwatch%3Fv%3DiKKOq4v1O0c&usg=AOvVaw2zNtmjtNHclWeTg2wsf9wG

Canton PD (4 Min)

https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=video&cd=3&cad=rja&uact=8 &ved=0ahUKEwjv8YP p5 mAhVToZ4KHdSRCcEQtwllODAC&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DhAo0hLHX3I4&usg=AOvVaw1RfxgriyeSpOwJNpFqYWJI



THE NEW ERA OF
COMMUNITY ENGAGEMENT
&
CUSTOMER SERVICE



POLITICAL ERA 1840-1930

- · Police had intimate relationship with their communities
- · Foot and bicycle patrols were the patrol technique used
- Little to almost no formal training
- · Bribery & Corruption were common
- · Strategies were to satisfy citizens and political persons
- Decentralized organization
- Focus was on "maintaining order"
- Was named the "Political Era" because politicians rewarded supporters with police positions
- In 1929 because of the political corruption President Hoover established a commission to look into L.E. strategies.

Gangs of New York CLIP (2:30)

REFORM ERA 1930-1970

- · Police more focused on arrests
- · Distanced themselves from the public
- · New technology of cars and radios detached cops from their communities
- Training and education became normal
- · Specialized units started
- · Women got into L.E.
- Police became less approachable and less concerned with citizens and businesses
- Looked at more as "us vs. them"
- Corruption came in the form of codes of conduct by officer's
- This era brought on separation and rotating shifts and movement of beats
- Policing became more centralized to ensure compliance
- Social distancing occurred between police and the community they served

Untouchables CLIP (3:25)

COMMUNITY POLICING ERA 1970-2010?

- · Community based crime prevention
- Increased accountability to the public
- · Pro-active policing is highlighted
- · Prevention of crime became the impetus
- Increase in decentralized command
- · Relationships with community returned
- The "broken windows" theory takes over
- Predictive analysis & crime analysis started using data to predict and anticipate crime trends
- · Social media and technology contribute to stopping crime

The Wire (2 Min)

COMMUNITY ENGAGEMENT ERA 2010? - PRESENT

The strategic inclusion, involvement and engagement of grass root community members in the facilitation and support of crime prevention efforts.

- Increase trust with the community
- · Build rapport with community leaders
- Minimize fear between police and the community
- Build relationships with citizens
- Training and De-escalation tactics highlighted
- · Enhance and emphasize social media platforms
- · Transparency vs. Ambiguity
- Department initiated programs that include the public
- · Formation of specialized units that focus on community needs

Tuscon PD (8Min)



OPD'S PARTNERSHIPS

- SOS (Save our Streets)
 - Developed following Dan's death with the intent to encourage leaders within the different neighborhoods to talk with one another and share information with the police.
 This rotates between the 4 major neighborhoods monthly in OC.
- ENA (Eastside Neighborhood Association)
 - Brings together citizens and leaders specific to the Eastside to coordinate with the police on a monthly basis.
- VCC (Vista Community Clinic)
 - Provides a variety of resources to kids and families in need within the community.
- BGCO (Boys & Girl Club)
 - Primary partner for OYP and a resource for after school programs at 7 different schools in OC in addition to their main facility on Country Club Ln.
- Neighborhood Watch
- Crime Free Multi-Housing Program

OPD'S PARTNERSHIPS CONT...

- REACH (Recreation, Employment Readiness, Academic Achievement, Communication and Healthy Lifestyle)
 - Community organizer developed through VCC that focuses on at risk youths and provides an
 after school community for them to utilize for current and future success.
- Interfaith
 - Faith based community organization that works with families and kids in need of various services
- Oceanside Promise
 - A local group that coordinates and collaborates with other local agencies within the community to provide necessary resources for families and youths.
- OCSP (Oceanside Community Safety Partnership)
 - Various leaders within the community meet monthly at OPD to discuss a variety of topics
- Main Street (Downtown business association)
- NAACP
- Faith Based Partnership



EVENT ENGAGEMENT

- CWAC (Coffee with a COP)
 - Monthly
- OYP (Oceanside Youth Partnership)
 - Bi-annual, Fall & Spring sessions
- Station Tours
 - On-going throughout the year

- January
 - Blood Drive
 - Day of Kindness
- February
 - Public Safety Night
- March
 - Celebration of Life Libby Lake

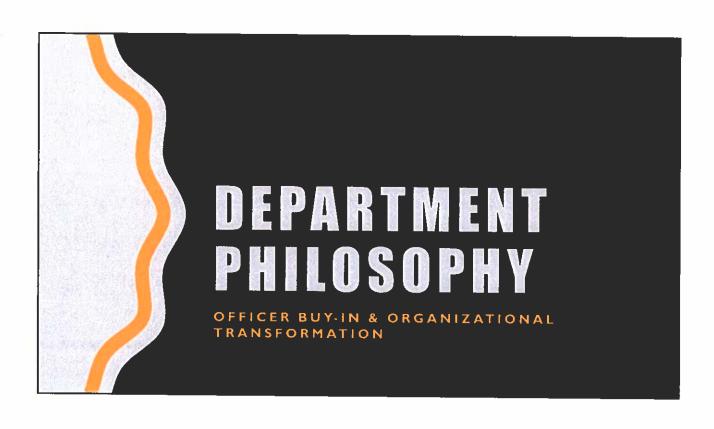
EVENT ENGAGEMENT CONT...

- April
 - Eastside Easter Egg hunt
 - Dia De Los Ninos
- May
 - Law Enforcement Memorial Run
 - Libby Lake Resource Fair
- June
 - Love of Literacy
 - Juneteenth
 - Crown Heights Festival

- June
 - Love of Literacy
 - Juneteenth
 - Crown Heights Festival
- July
 - Love of Literacy
- August
 - National Night Out
 - Blood Drive
 - Tip A Cop

EVENT ENGAGEMENT CONT...

- September
 - Noche Mexicano
 - Pride Festival
 - Harbor Days
 - Latino Book Festival
- October
 - Dia De Los Muertos
 - Truck or Treat Laurel Elementary
 - Red Ribbon Week Mission Meadows & Palmquist
- December
 - Shop With a Cop



WHAT CAN WE DO?

- · Providing quality service to our community is paramount to engaging with community
- Know the community you serve
- Participate in various community engagement activities at the department
- Get out of your car
- Talk to citizens on your radio calls
- Join community meetings & events within the city
- Volunteer or flex for special events

Canton PD (4 Min)

Thanks for your time!

Oceanside Police Department

Block Training 2020



Transients Issues

Lesson Plan

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3 min

- 1. Greet Students
- 2. Present instructional goal
 - a. Advise will consist of Best Practice for Transient related issues

B. Legal Issues

1. Martin v. Boise

30 min

- 2. Trespassing Private/Public
 - a) 602 PC
 - b) 602.8 PC (riverbed trespassing infraction)
- 3. Encampments
 - a) OCC 20.21 (a)(1) (Public Property)
 - b) OCC 20.21 (a)(2) (Private Property)
- 4. Reporting
 - a) DA's request for advisements of services provided
 - b) Stay away orders 1203.2 PC

OCEANSIDE POLICE DEPARTMENT

Blood Borne Pathogens

Expanded Course Outline

A. Welcome & Introduction

10 Mins

- 1. Greet students
- 2. Present instructional goal (Power Point)
 - a. Discuss relevant issues pertaining to BBP
 - b. Discuss exposure forms and reporting procedures

B. Video

a. Key Topics

20 Mins

- a. Blood-borne diseases
- b. Avoiding infection
- c. Exposed
- d. Reporting



Oceanside Police Department Blood Borne Pathogens 2020 Annual training

- Policy & Procedures Volume III section 615
- · Report to a supervisor if exposed
- Injury / exposure report located online in the "police.local" portal, open in "Chrome" works better
- The following video covers the required training required by OSHA and our P&P



HIV

- May appear healthy for many years
- There's no preventative vaccine
- There's no known cure



HBV

- Develop chronic liver disease, liver cancer or die
- There is a preventative vaccine
- Infection may go unnoticed



HCV

- Most people infected show no signs or symptoms
- Most will develop chronic liver disease
- There is no preventative vaccine



How Infections Are Spread

- Blood, semen, vaginal secretions
- Fluid or tissue that contains visible blood
- Fluid that surrounds an unborn child
- Fluid around heart, lungs, joints
- Contact with broken skin, cuts or sores



Exposure Risks

- Pricked by contaminated needle
- Cut with contaminated object
- Splashed by blood
- Large dose of virus



Avoiding Infection

- Proper use of PPE
- Safe work practices
- Washing hands
- Cleaning equipment

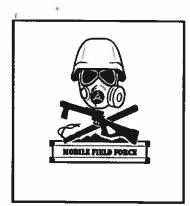


Help Avoiding Infection

- You will be given all the necessary PPE and trained to use it
- Dispose of items according to department's regulations
- Read Exposure Control Plan for specifics
- Treat all blood and body fluids as if contaminated







Oceanside Police Department





Instructional Goal:

A. To provide initial certification training and updates on Less-Lethal Launchers and SIMS (Specialty Impact Munitions) utilized by the Oceanside Police Department. This course will also serve as a refresher to qualified OPD Officers who have received their initial training.

Student Objectives:

- A. The student will be able to explain the department UOF policy and the fundamental of Marksmanship.
- B. The student will demonstrate the loading and unloading process of the 40mm single-shot launcher, Remington 870 less lethal shotgun, and the FTC Pepperball launcher.
- C. The student will be able to explain the components of the impact munitions in use by OPD and their tactical applications.
- D. The student will be able to achieve a passing score on a live-fire range and written test.

References:

- A. National Training Concepts, Less Lethal Instructor's Course Book
- B. Defense Technologies Website (<u>www.defense-technology.com</u>)
- C. Combined Training Systems Website (<u>www.combinedsystems.com</u>)
- D. Pepperball Website (www.pepperball.com)

Teaching Aids:

- A. Def-Tech single shot launchers
- B. Def-Tech 40mm Exact Impact Sponge round

- C. Remington 870 less lethal shotgun
- D. CTS Super sock round
- E. Pepperball FTC launcher
- F. Pepperball Inert training rounds

Expanded Course Outline

- 1. Introduction
 - a. Welcome and Introduction
 - i. Introduce Instructors
 - ii. Sign-in Roster / Verification of POST ID
 - b. Course Overview
 - i. 40mm less lethal weapons system & less lethal munitions
 - ii. Less lethal shotgun weapons system & less lethal munitions
 - iii. Pepperball Less Lethal Weapon system & munitions
 - c. Definition of SIMS (Specialty Impact Munitions)
- 2. Liability
 - a. Law Enforcement Use of Force Review
 - b. "Objectively reasonable" v. Unreasonable force (handout)
 - c. Landmark Court Cases
 - i. Quezada v. County of Bernalillo
 - ii. Deorle v. Rutherford
 - iii. Plakas v. Drinkski
 - d. Review of policy
 - e. Current case reviews and de-briefs
- 3. Marksmanship Fundamentals
 - a. Review 3 M's
 - b. Optics and Sights
- 4. Documentation
 - a. Why do we document?
 - b. Landmark Court cases
 - i. Whiteley v. Warden
 - ii. Langford v. Gates
 - c. Department policy on documentation
 - d. What should be included?
- 5. Defense Technologies 40mm launchers
 - a. Single shot
 - i. Weight
 - ii. Length
 - iii. Number of rounds & re-load time
 - iv. Mission specific

- b. General Care and Handling
 - i. Do's and don'ts
 - ii. Safety Rules
 - iii. Preventive maintenance
- c. Operation Instructions
 - i. Loading
 - ii. Discharging of cartridge
 - iii. Misfires
 - iv. After operation (cleaning)
- 6. Remington 870 Less Lethal Shotgun
 - a. Characteristics
 - i. Weight
 - ii. Length
 - iii. Number of rounds & reload time
 - iv. Mission specific
 - b. General Care and Handling
 - i. Do's and don'ts
 - ii. Safety Rules
 - iii. Preventive maintenance
 - c. Operation Instructions
 - i. Loading
 - ii. Pump Actuation
 - iii. Discharging of cartridge
 - iv. Misfires
 - v. After operation (cleaning)
- 7. Pepper Ball FTC Launcher
 - a. Specifications
 - i. 3000 PSI air bottle/Semi-automatic
 - ii. 160 round capacity for the hopper
 - b. Operation Instructions
 - i. Loading/unloading
 - ii. Refilling air bottle
 - iii. Misfires/Jamming
 - iv. After operation/Staging of launcher
- 8. Impact Munitions
 - a. Def-Tech 40mm Exact Impact Sponge rounds and marking rounds (non-flexible)
 - i. Specifications
 - 1. Sponge or marking nose, body and charge
 - ii. Deployment
 - 1. Direct fire
 - iii. Optimal energy range
 - 1. 10-75 ft.
 - b. CTS Super Sock
 - i. Specifications
 - 1. Shot filled ballistic fiber reinforced flexible sock

- ii. Deployment
 - 1. Direct fire
- iii. Optimal energy range.
 - 1. 15-60 ft.
- c. Pepper Ball PAVA/Live- Capsaicin II projectiles
 - i. Specifications
 - 1. Powder/inert/water/marking
 - ii. Optimal energy range
 - 0-60 ft. individual target range for powder filled rounds
 - 2. 0-150ft. for area saturation (non-target specific, PAVA/Capsaicin rounds only)
 - v. Intended use
 - 1. Pain compliance and irritant for dangerous, aggressive, and noncompliant subjects.
 - 2. Crowd control
 - a. Protection of the line
 - b. Targeting and/or marking specific agitators, and organizers of the crowd
 - vi. Decontamination
- 9. Injuries
 - a. Blunt force trauma
 - b. Medical treatment for injuries
 - c. Case study reviews reference injuries
 - d. Pepperball emphasis on subjects 'folding when contacted'
- 10. Tactical Considerations
 - a. Significant deployment factors
 - i. Selecting shot placement
 - ii. Backstop
 - iii. Contingency Plans (backup plan)
 - 1. Taser
 - 2. Pepperball
 - 3. K-9
 - iv. Transition to lethal force
 - v. Angles of fire
 - 1. Direct
 - 2. Indirect
 - vi. Distance
 - vii. Body area impacted / multiple hits
 - viii. Body weight / mass ("target analysis")
 - ix. Clothing
 - 1. Heavy vs. light
 - x. Level of threat
 - 1. Armed vs. unarmed

- xi. Psychological impact
- xii. Escape routes
- b. Role designations during arrest
 - i. Designate less lethal officer
 - ii. Designate "Hands on" officer
 - iii. Cover (lethal)
 - iv. Weapons selection (40mm or shotgun)
 - v. Placement of less-lethal operator in arrest team
- c. Containment
 - i. Cover officer
 - ii. "Runners" who present danger
 - iii. Weapons selection (40mm or shotgun)

11. Range Safety

a. Range safety rules and expectations

Application:

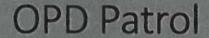
- A. Loading and unloading of the 40mm single shot, less lethal shotgun, and Pepperball FTC.
- B. Each student will explain the different impact munitions and tactical considerations.
- C. Each student will participate in practical application by qualifying in a course of fire (Three Exact Impact Sponge rounds, two super sock rounds, and approximately 20 Inert Pepperball rounds).

Test & Verification:

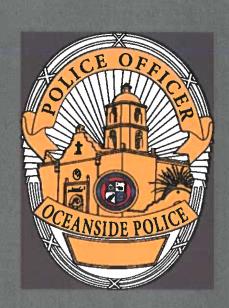
- A. Written Exam
- B. Practical Application course of fire and demonstration by student

Administrative:

- A. Training Summary:
 - a. Injury survey
 - b. Course review
 - c. Questions
- B. Course Feedback
 - a. Department course evaluation form
 - b. Return forms to coordinator
- C. Range and firearms maintenance
 - a. Brass and Trash cleanup
 - b. Launcher maintenance
 - c. Range set-up / secure equipment



Less Lethal Munitions Course



Goals and Objectives

- To provide initial certification training on less lethal launchers and impact munitions utilized by the Oceanside PD.
- This course will also serve as a recertification to previously qualified officers.
- Familiarize officers with OPD Use of Force policy & case law related to the deployment of less lethal munitions.
- Familiarize officers with the loading and unloading of our less lethal options (40mm, 12ga. Bean bag, & PepperBall), and their munitions.
- Practical application / live fire.

OPD Policy & Procedures Manuel

501 Use of Physical Force

. 501.01

It is general policy of the Department that police officers and others acting under the authority of the Department are authorized to use that force which is reasonable to accomplish a legitimate and legal purpose. The use of any force is governed by the Department's policy and procedure as it relates to a specific force option. The use of deadly force is authorized only when exercised in accordance with the provisions of the Department Firearms and Shooting Policy. The use of the police baton is authorized only when exercised in accordance with the provisions of the Department Baton Policy. (Revised 08/04)

• 510

Less-Lethal Weaponry. Police officers and others acting under the authority of the department are generally not authorized to use traditional less-than lethal force options/weapons with the intent to cause serious bodily injury. Beanbag shotguns, police service dogs, batons, pepperball weapons, tasers, or any other departmentally approved less-lethal force option/weapons are authorized to be deployed in a manner that is likely to result in non-serious bodily injury. It is understood that in certain circumstances less-than lethal force options/weapons may be deployed where serious bodily injury or death might result. In these instances, the use of lethal force must be justified.

OPD Policy & Procedures Manuel (cont.)

· 501 Use of Physical Force

• 501.04

Authorization for the Use of Force. Within legal restraints and the limitations set forth in this policy, members are hereby authorized to use physical force under the following circumstances:

When reasonable to resist and neutralize an aggressive attack upon the officer or other person.

When reasonable to overcome and neutralize resistance to an arrest.

When reasonable to overcome and neutralize efforts by a person in custody to escape.

When reasonable to stop someone from committing an unlawful act.

When reasonable to gain compliance with the lawful orders or directive of a peace officer.

• 510.02

Bean Bag / Flexible Baton Ammo. The use of the Flexible Baton (beanbag) ammunition is an effective control device for close range immobilization. Flexible Baton (beanbag) rounds may be used to control violent or potentially violent subjects when an officer reasonably believes conventional tactics have been or likely will be ineffective. Flexible Baton (beanbag) rounds can be useful in situations where the use of a firearm may not be appropriate, and/or it is unsafe to approach within contact range of the suspect. (Ref Vol. III, Section 505) (Revised 2005)

OPD Policy & Procedures Manuel (cont.)

• 502

PepperBall Less Lethal Weapons. This procedure authorizes the use of the PepperBall less-lethal weapon as a proper response where lethal force would ordinarily be inappropriate and when deployed by those officers trained in its use. (Added 02/01)

• 502.01

Authorized Users of the PepperBall Less Lethal Weapons. Only qualified members who have been trained in the operation of these devices should use the PepperBall devices. (Added 02/01) (Revised 08/04)

• 502.03

Targets to avoid intentionally hitting at minimum range are the head and eyes. (Added 02/01) 502.03.1 The PepperBall projectiles are effective from three (3) feet to thirty (30) feet. (Added 02/01)

• 502.03.2

The upper body and legs should be the intended target. (Added 02/01)

Use of Force/Less Lethal Case Law

· Graham v. Connor

"Objectively Reasonable"- Officers shall evaluate each situation requiring the use of force in the light of the known circumstances, including, but not limited to, the seriousness of the crime, the level of threat or resistance presented by the subject, and/or danger to the community, in determining the necessity for force and the appropriate level of force.

Quezada v. County of Bernalillo

An officer may be held liable for putting him/herself in a situation which required deadly force.

O'Kneal v. De Kalb County

Police agencies should have Less Lethal options available.

· Plakas v. Drinkski

There is no constitutional duty to use non-deadily alternatives first.

· Langford v. Gates

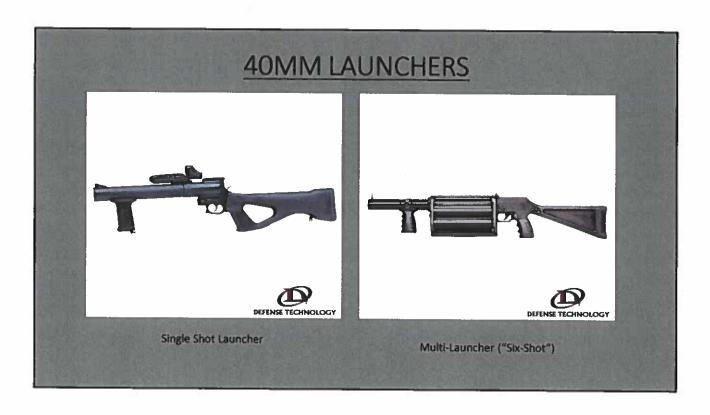
Proper documentation of training and operational use of distraction devices/equipment.

Whiteley v. Warden

"If it is to the agency's benefit and it is not in writing, it did not happen."

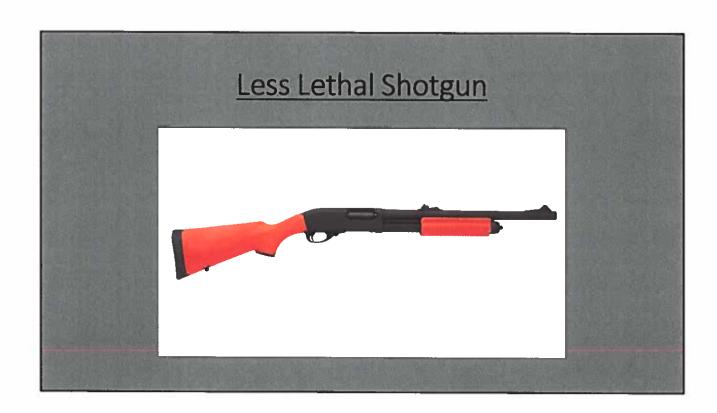
· Decrole v. Rutherford

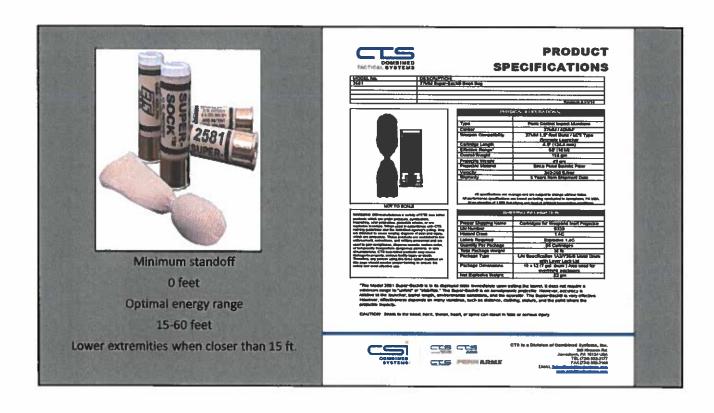
Officers have a duty to warn, if possible, before using any force option, including bean bags.

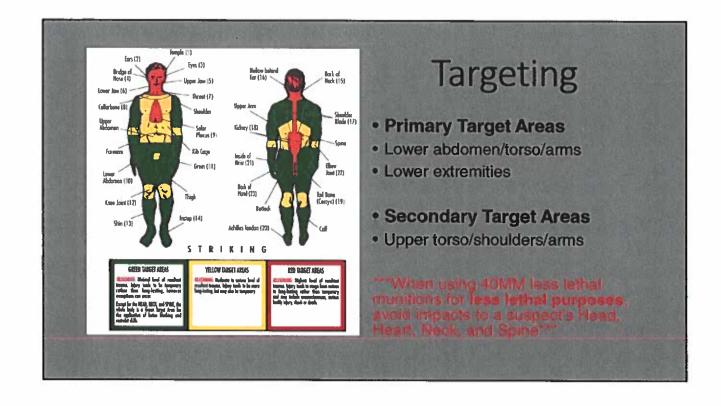






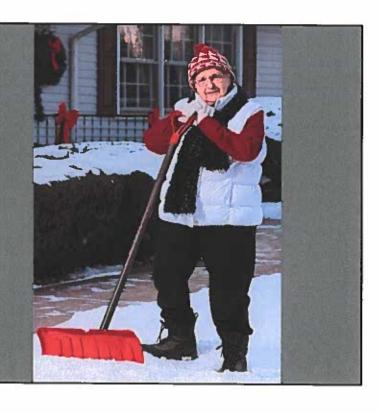


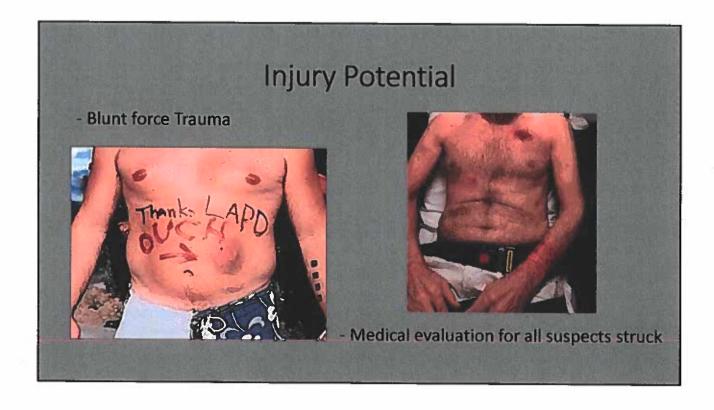




Targeting Factors

- -Clothing
- -Size/age of the suspect
- -Weather conditions
- -Multiple impacts





PepperBall Launchers

Model FTC (newer model)

- Semi-automatic
- Firing rate of 10-12 RPS
- Cross-bolt safety switch
- 13 Cubic inch high pressure air system
- · Equipped with electric hopper



PepperBall Launchers (cont.)



Model SA-200 (Older model)
Similar operation to the FTC model.

PepperBall Munitions



PAVA Powder Projectiles (Red)

- Non-oil based capsaicin found in pepper plants
- Ideal for direct impact and area saturation, especially in confined, interior spaces.

Inert Powder Projectiles (Purple)

- Contain scented powder (Similar to baby powder)
- Do not contain any irritant

Water Projectiles (Clear)

For impact, but NOT to be combined with other munitions

PepperBall Targeting



- Center of the torso is the preferred target
- Hold the front sight directly below where you want the projectile to hit
- Suspect may lower their head when hit with projectiles. Anticipate this and move your shots downward
- Avoid the Head, Neck, and Spine
- Consider hands and feet if the suspect is wearing thick clothing

Primary Effects of PepperBalls

- Inhalation/Exposurecoughing, sneezing, burning eyes and skin, nausea, and
- · Possible vomiting.
- Psychological
- · Pain compliance
- Envelopment



Injury Potential

Ballistics and Accuracy

- 0-60' Individual target range for powder filled rounds (PAVA and Inert)
- 0-30' Individual target range for liquid filled rounds (Water/Marking)
- 0-150' Area saturation (Non-target specific/PAVA rounds only)
- · 10-12 foot pounds off kinetic energy

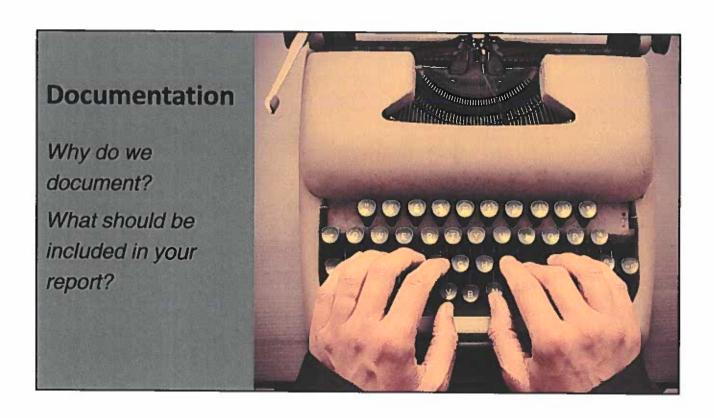
Applications of PepperBall

- Officer protection
- Area denial
- Dislodge suspect from vehicle
- Civil disobedience



Decontamination

- · Skin-Wash skin with cool water
- Eyes-Flush eyes with cool water and move subject to fresh air
- Medical eval for exposure/impact trauma



GRAND THEFT (
Name of Injury Party Tack F. Hackey	Where Committeed 6 th a Magnolia
	Time Reported.
Date Committed 1/12/35	Inspected to
	Person Arrested Jack F. Hicker
Person Assess Officers Grant & Pontius	Grant & Pontius Date 1/12/3
Property Attacked	Jack F. Hickey
How Associated Shot at 2 times, with A . 38	Mair Color Brown Bre Color Hazal
Money of Attack. Girs	Holden St. Mark 135 Apr 16 Notice and White St. Mark 135 Commenter St. Mark 1
Ohjers of Attack Had sholen a Car & was	
Tribut	Hair Color Byo Color Age.
	Mades No.
Stolen in Amme Seast	
Distance or Community for Principles	
	ing at a high rate of speed. We took an to 6th a out to 17th St a Main.
	he other to 6th a Magmolia, where it
	r Car. the driver of the Ford V 8.(which
	a couple of shots at us, so we returned
the fire. One of our shots hit th	e boy in the leg. Hickey came very near
hitting Grant but the bullet hit	the Car on right rear fender. Grant calls
	a Bergey brot Hickey to Station while
	se found the Gun Hickey used, which was a
	8 cal,; Called Dr. Hardy & he gave Hickey . Garage & they came & hauled in the wrec
Hickey had 2 home-made Seps. best	

Documentation

A detailed use of force report will accompany any deployment of less lethal munitions. The report should include:

- All factors leading up to the deployment of less lethal munitions, including the officers mind set.
- The deployment of less lethal munitions.
- Individual justification for each deployment (especially with 40mm & 12ga beanbag rounds).
- How the suspect was taken into custody.
- First aid & medical treatment provided to the suspect.
- Injuries sustained by the suspect and complaint of pain.
- Witnesses contacted and evidence collected.

Sample Report Writing

Believing he was reaching for a weapon, I launched one 40mm sponge impact round from my 40mm launcher towards his right upper thigh region. As I was launching the 40mm sponge impact round, Rodriguez simultaneously turned, opened the hinged gate, and began to flee west through the front yard. The sponge impact round made contact with the wooden fence and did not contact Rodriguez.

I continued pursuing Rodriguez on foot west through the front yard at which time I saw Officers Dominique and Olsen also pursuing him. We continued west across Sunningdale into the front yard of 681 Sunningdale. Rodriguez continued fleeing towards the wooden fence in between 681 and 685 Sunningdale. Rodriguez appeared as if he was going to jump the fence west into the backyard of 685 Sunningdale.

Not knowing if Rodriguez was armed and fearing for the safety of my partners as well as the safety of the community, I launched another 40mm sponge impact round towards Rodriguez's left hamstring region. The 40 mm sponge impact round made contact with Rodriguez's left hamstring region.

LESS LETHAL LAUNCHER SAFETY

Treat launcher no differently than you would any firearm!

- Treat launchers as if they are loaded.
- Be sure launcher is loaded with less lethal munitions.
 - If you are given a loaded launcher, take the time to unload weapon and confirm it is loaded with less lethal munitions (Not necessarily applicable to PepperBall).
 - IF DEPLOYED, YOU WILL BE RESPOSIBLE FOR WHAT COMES OUT!!
- Be sure of your target and what is beyond.
- Communicate to other officers your deployment of less lethal. "LESS LETHAL, LESS LETHAL, LESS LETHAL"

OCEANSIDE POLICE DEPARTMENT

Block Training 2020- Hot Stops and Officer/Citizen Rescues (5.5hrs)

- 1) INTRODUCTION
 - a. Greet Class
 - i. Introduce lead and assistant instructors
 - b. Identify and discuss training goal
 - i. Review and practice Hot Stops and Officer/Citizen Rescues
 - c. Provide course overview and identify topics
 - i. Hot Stop Fan Technique
 - ii. Use of Patrol Vehicle, Armored Vehicle and Shields during rescues
- 2) SAFETY BRIEF AND INSPETIONS
 - a. Vehicle Safety
 - i. Patrol Vehicle
 - ii. Bear Cat Armored Vehicle
 - b. Weapons Safety
 - i. Simmunitions safety
 - c. Safety Checks
 - i. Safety officer's responsible for checks prior to use of Simmunitions
- 3) RESCUE PLANNING
 - a. Brief a hasty rescue plan
 - b. Role designations
 - c. Contingency planning
- 4) RESCUE CARRIES AND TOOLS
 - a. Types of Carries
 - b. Mega Movers
- 5) RESCUES USING SHIELD
 - a. Positions and responsibilities
- 6) RESCUES USING PATROL VEHICLE
 - a. Ballistics
 - b. Angling
 - c. Positions and responsibilities
- 7) RESCUES USING BEAR CAT ARMORED VEHICLE
 - a. Ballistics
 - b. Angling
 - c. Positions and responsibilities
- 8) SCENARIO TRAINING AND PRACTICAL APPLICATION
 - a. Shield Rescues
 - i. Single suspect/Victim down in doorway
 - ii. Vehicle Approach
 - iii. Back yard rescue

- b. Patrol Vehicle Rescues
 - i. Single suspect/Elevated
 - ii. Sniper
 - iii. Ambush
- c. Bear Cat Rescues
 - i. Single suspect
 - ii. Multiple suspects
 - iii. Multiple citizen/officer's down

2020 Block Training

Hot Stops & Officer/Citizen Rescues

Instructional Objective(s) for Scenario Training and Practical Application

The following instructional objectives apply to all scenarios:

- The student will demonstrate a tactically sound approach to the downed subject.
- The student demonstrates clear, appropriate radio and/or verbal communication as needed.
- The student demonstrates appropriate verbal communication with their team.
- The student exhibits command presence.
- The student demonstrates proper use of cover / safe standoff when appropriate.
- The student demonstrates proper danger cue awareness.
- The student demonstrates effective use of light tools & light discipline as appropriate.
- The student demonstrates tactically sound movement.
- The student demonstrates appropriate and efficient use of equipment.
- The student uses an objectively reasonable amount of force to control and overcome the suspect's exhibited level of resistance.
- The student articulates his/her justification for the method and amount of force used to overcome the suspect's resistance.
- The student will demonstrate proper and appropriate weapon manipulation.

Scenario Specific Objectives

Shield Rescues

• Using a 5 man team the students will demonstrate the ability to work as a team using the shield and affect a downed officer/citizen rescue in a confined area.

Patrol Vehicle Rescues

Using a 3 man team the students will demonstrate the ability to work as a team
using a patrol vehicle in order to affect a rescue of a downed officer/citizen in an
urban environment

BearCat Rescues

Using a 5 man team the students will demonstrate the ability to work as a team
using the Bearcat in order to affect a rescue of a downed officer/citizen in an
urban environment and an open air rural environment

OCEANSIDE POLICE DEPARTMENT

Unmanned Aerial Systems / Visual Observer UAS BLOCK TRAINING

Expanded Course Outline

1. 2. 3. 4.	COME & INTRODUCTION Greet students and complete roster Present instructional goal (Power Point) Advise training will consist of proper VO training Advise training will consist of drone request protocol Cover topics to be discussed	5 Min
B. Mis 1.	ssion Provide the Mission definition through operations manual, 2017.	2 Min
C. Defi	nitions for UAS	3 Min
2. 3.	Unmanned Aircraft System (UAS) Remote Pilot in Command (RPIC) Visual Observers (VO) Payload Operator	
D. Ne	ed for a Visual Observer	2 Min
	Why does UAS need a VO What does a VO do?	
E. P&F	on Using a Visual Observer	5 Min
1.	Key Topics	
	a. Visual Observer Duties	
	b. VO's should have sufficient training	
	c. Operations near other Aircraft	
	d. Radio Operations	
	e. Low Light Visual Illusions	
	f. In-flight visibility	

F. Operating Near Other Aircraft

2 Min

- 1. Key Topics
 - a. No person may operate an aircraft to create a collision hazard
 - b. All unmanned aircraft must yield to all other aircrafts
 - c. Unmanned aircraft may not pass over, under or ahead

G. Cloud Clearance / Visibility

2 Min

- 1. Key Topics
 - a. Minimum visibility is 3 statute miles
 - b. UAS must be at least 500 feet below clouds
 - c. UAS must be at least 2000 feet horizontally from clouds

H. Scanning

3 min

- 1. Key Topics
 - a. VOs should constantly scan the skies and the ground for hazards
 - b. Avoid staring at the same spot for too long.
 - c. Aircraft, powerlines, trees, or any other obstacles need to be relayed to RPIC.
 - d. Don't assume the RPIC already knows

I. Radio Operations

3 min

- 1. Key Topics
 - a. Relay information via the radio or cell phone
 - b. The RPIC may not be able to safely release the controls to broadcast info
 - c. Operational Updates (Suspect info, area checked, photos taken)
 - d. Aircraft Updates (loss of connection, battery changes, elevation)

J. Day VS. Night Vision 2 min 1. Key Topics a. Color lost at night b. Detail reduction c. Retinal Sensitivity K. Night Scanning 2 min 1. Key Topics a. Avoid staring at objects to keep clear visibility b. Continuously move eyes to avoid fading c. Move eyes slowly from sector to sector to avoid blurring. L. Off-Center Viewing 1 min 1. Key Topics a. Diagram M. Drone call out protocol 4 min 1. Supervisor notification and Radio request for drone assistance 2. Deployed UAS team members will make UAS Sgt. Notifications 3. Equipment is likely stored 10-19 and requires a time delay to retrieve 4. Pre-planned operation requests are made through Sgt. Davis and Sgt. Reed N. Camera Capabilities 8 min 1. US1 Camera system – FLIR Zoom capabilities o https://youtu.be/xwUu93WAd2o 3:38 video 2. Thermal view and night capabilities 3. Matrice 210 Camera System - FLIR Z30 o https://youtu.be/rXZM2q4PtN0 0:49 video 4. Mavic attached camera system o https://youtu.be/NUlawLOSkNA 2:28 video

5. Spark attached camera system 6. Resolution or print out size O. Camera Limitations 1 min 1. Lighting a. Lens flares and towards the sun imagery b. Visibility from the operator's monitor 2. Set-up time / Deployment delays P. Drone Capabilities 5 min 1. US1 Drone a. Flight times are roughly 50-70 minutes of air time b. 1 hour of charge will provide roughly 80% battery c. Quieter flight operation 2. Matrice 210 (Atticus) a. Larger battery flight times last 22-28 minutes b. Smaller battery flight times last 15-22 minutes c. 2 gimbals available for 2 payloads d. 1 person can retrieve the drone for deployment 3. Mavic a. Estimated flight times of 18-24 minutes b. Rapid deployment, sometimes kept in a patrol vehicle c. This drone can provide overhead eyes quickly 4. Spark a. Estimated flight times of 15-22 minutes b. Small drone, capable of flying indoors c. Perching can offer prolonged visibility towards an area Q. Drone Limitations 5 min 1. US1 Drone a. Very large, heavy and requires 2 people to load from 10-19 2. Matrice 210 (Atticus) a. Lots of parts to assemble, requires more time to set up b. Battery life will require multiple take off and landings in most ops 3. Mavic

a. There is virtually no useful zoom on this drone

a. Indoor flights often times have connectivity issues

4. Spark

b. It's very difficult to spot objects on the phone size screen

b. The drone may be interrupted while indoors

R. Private Drone Laws

2 min

Law Enforcement:

Law Enforcement Drone Card

FAA Point of Contact: Law Enforcement Assistance Program (L.E.A.P.)

Video link 3 min

For Public:

FAA San Diego Flight Standards District Office (FSDO)

8525 Gibbs Drive, Suite 120, San Diego, California 92123

Phone: (858) 502-9882 Fax: (858) 502-9985

Contact a FSDO for

Low-flying aircraft

Accident Reporting

Air carrier certification and operations

Aircraft maintenance

Aircraft operational issues

Aircraft permits

Airmen certification (licensing) for pilots, mechanics, repairmen, dispatchers, and parachute riggers

Certification and modification issues

Enforcement of Airmen & Aircraft Regulations

S. Private Drone Usage and Enforcement

4 min

Peeping:

PC 647 (j) (1) A person who looks through a hole or opening, into, or otherwise views, by means of any instrumentality, including, but not limited to, a periscope, telescope, binoculars, camera, motion picture camera, camcorder, mobile phone, electronic device, or unmanned aircraft system, the interior of a bedroom, bathroom, changing room, fitting room, dressing room, or tanning booth, or the interior of any other area in which the occupant has a reasonable expectation of privacy, with the intent to invade the privacy of a person or persons inside. This subdivision does not apply to those areas of a private business used to count currency or other negotiable instruments.

Interfering with emergency personnel:

PC 402 (a) (1) Every person who goes to the scene of an emergency, or stops at the scene of an emergency, for the purpose of viewing the scene or the activities of police officers, firefighters, emergency medical, or other emergency personnel, or military personnel coping with the emergency in the course of their duties during the time it is necessary for emergency vehicles or those personnel to be at the scene of the emergency or to be moving to or from the scene of the emergency for the purpose of protecting lives or property, unless it is part of the duties of that person's employment to view that scene or those activities, and thereby impedes police officers, firefighters, emergency medical, or other emergency personnel or military personnel, in the performance of their duties in coping with the emergency, is guilty of a misdemeanor.

- (2) For purposes of this subdivision, a person shall include a person, regardless of his or her location, who operates or uses an unmanned aerial vehicle, remote piloted aircraft, or drone that is at the scene of an emergency.
- (b) Every person who knowingly resists or interferes with the lawful efforts of a lifeguard in the discharge or attempted discharge of an official duty in an emergency situation, when the person knows or reasonably should know that the lifeguard is engaged in the performance of his or her official duty, is guilty of a misdemeanor.
- (c) For the purposes of this section, an emergency includes a condition or situation involving injury to persons, damage to property, or peril to the safety of persons or property, which results from a fire, an explosion, an airplane crash, flooding, windstorm damage, a railroad accident, a traffic accident, a powerplant accident, a toxic chemical or biological spill, or any other natural or human-caused event.

Liability for law enforcement:

Civil Code 43.101 An emergency responder shall not be liable for any damage to an unmanned aircraft or unmanned aircraft system, if that damage was caused while the emergency responder was providing, and the unmanned aircraft or unmanned aircraft system was interfering with, the operation, support, or enabling of the emergency services listed in Section 853 of the Government Code.

Government Code 853 A local public entity or public employee of a local public entity shall not be liable for any damage to an unmanned aircraft or unmanned aircraft system, if the damage was caused while the local public entity or public employee of a local public entity was providing, and the unmanned aircraft or unmanned aircraft system was interfering with, the operation, support, or enabling of any of the following emergency services:

- (a) Emergency medical services or ambulance transport services, including, but not limited to, air ambulance services.
- (b) Firefighting or firefighting-related services, including, but not limited to, air services related to firefighting or firefighting-related services.
- (c) Search and rescue services, including, but not limited to, air search and rescue services.

Applicable laws for drone use:

UAS can apply or be related to the following CA laws:

PC 632 (Eavesdropping/Invasion of Privacy)
PC 634 (Trespassing for purpose of invasion of privacy)
PC 602 (Trespassing)
PC 646.9 (Stalking)
PC 402 (Interfering w/ Emergency)
No current local ordinances specific to UAS use in Oceanside

T. UAS Team Members
1 min
1. Team Member Roster for licensed FAA Part 107 operators.

U. Questions?
3 min
1. Take questions
2. Complete presentation

Presentation length

60 min

Oceanside Police Department's UAS Unit

Block Training



Topics to be Discussed

- Our Mission
- Definitions
- Visual Observer (VO)
- Call Out Procedures
- Drone Capabilities and Limitations
- Drone Laws
- Questions

Mission

It shall be the mission of those personnel of the Oceanside Police Department who are trained in the use of UAS, to use this resource to protect the lives and property of citizens and first responders in a constitutionally and legally sound manner. Use of an aerial system can be utilized in circumstances which would save life and property, as well as being able to detect possible dangers that could not otherwise be seen.

(OPD UAS Operations Manual)

Definitions

- Unmanned Aircraft System (UAS) Aircraft including but not limited to, a flight system capable of operating without an internal pilot or tethered by a radio control link.
- Remote Pilot in Command (RPIC) The remote pilot in command is chiefly responsible for the safe operation of the UAS and the safety of the public during flight operations.
- Visual Observers (VO) a person who is designated by the remote pilot in command to assist the remote pilot in command to see and avoid other air traffic or objects aloft or on the ground.



Need for a Visual Observer

FAA Part 107

A Visual Observer (VO) is an optional crew member for a flight mission who serves as a second set of eyes, monitoring the UAS in flight in order to support the Remote Pilot in Command (RPIC).

Simply put, the VO helps the RPIC by communicating crucial information needed to ensure the safe operation of the UAS.

P&P on Using a Visual Observer

915.5 VISUAL OBSERVER DUTIES.

Visual Observer shall maintain constant communication with the RPIC and the Incident Commander. An Observer may maintain contact with the RPIC by being in close proximity and providing clear communication, utilizing a police radio, or cell phone.

- Observers must have been provided with sufficient training to communicate clearly with the pilot and the following responsibilities:
- Operations Near Other Aircraft and Right-of-Way Rules
- Cloud clearance/In-flight visibility
- Scanning
- Radio Operations
- Low Light Visual Illusions



Operating Near Other Aircraft

- (a) No person may operate an aircraft so close to another aircraft as to create a collision hazard.
- (b) Each small unmanned aircraft must yield the right of way to all aircraft, airborne vehicles, and launch and reentry vehicles. Yielding the right of way means that the small unmanned aircraft must give way to the aircraft or vehicle and may not pass over, under, or ahead of it unless well clear.



Cloud Clearance/Visibility

Minimum visibility, as observed from where you're operating the UAS from / where your transmitter is, may not be less than 3 statute miles (sm)



If there are clouds, the UAS must be at least 500 feet below the clouds and at least 2,000 feet horizontally from the clouds.

Scanning

VOs should constantly scan the skies and the ground to identify potential hazards and notify the RPIC of those hazards as they arise.

- Begin your scan by looking high in the sky.
- Scan from left to right, making sure to cover the area/airspace the RPIC is currently flying in, changing elevation with each scan.
- Avoid staring at the same spot for too long. This causes your eyes to play tricks.
- Aircraft, powerlines, trees or any other potential obstacles needs to be relayed to the RPIC.
- Don't assume the RPIC already knows!

Radio Operations

- Relay information via the radio
- The RPIC will be continually gathering information of the area and what is being seen through the aircraft's camera. It's not always safe to release controls to broadcast pertinent information to other units involved.
- Operational Updates (suspect movement, area checked, photos taken)
- Aircraft Updates (loss of connection, battery changes, elevation restrictions)

Day vs. Night Vision

- Color-lost at night
- Detail-Fine detail lost, in full moon light only 1/7th the acuity of daylight
- Retinal Sensitivity-central vision becomes less effective, night blind spot 5-10 degrees wide, due to concentration in the fovea central, because in both eyes binocular vision cannot compensate.

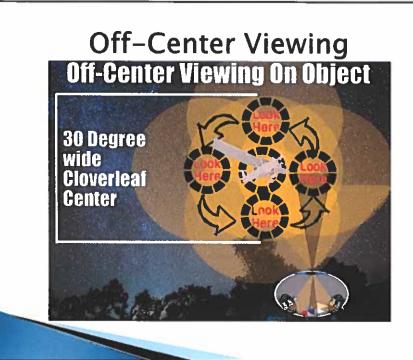
Night Blind Spot

The size of the blind spot increases as distance increases. Bigger things can hide out in the blind spot larther out.

Night Blind Spot

Night Scanning

- When looking at an object, avoid staring at it too long. If staring at an object without moving the eyes, the retina becomes accustomed to the light intensity and the image begins to fade. To keep it clearly visible, new areas in the retina must be exposed to the image.
- Small, circular eye movements help eliminate the fading.
- Also, move the eyes more slowly from sector to sector than during the day to prevent blurring.



Drone call out protocol

Requests for UAS (UAS OPERATIONS MANUAL)

- 1. Requests for UAS support shall be made through the Watch Commander or OPD Dispatch, who will maintain the most current list of UAS operators and supervisors to contact.
- 2. Requests for UAS support can be made at any time during the day or night.
- 3. If a request is made for UAS support during off hours, the Watch Commander or OPD Dispatch will contact the UAS supervisor with the phone numbers provided.

Drone Camera Capabilities

- US1 Drone:
 - Zoom capabilities
- Thermal View and night capabilities
- https://youtu.be/xwUu93WAd2o 3:38 video



Matrice 210 Camera – Z30 https://youtu.be/rXZM2q4PtN0 0:49 video

DJI Mavic 2

- Mavic attached camera system
 - https://youtu.be/NUlawLOSkNA 2:28 video



Camera Limitations

- Lens flares or light contrast
- Low light and shadowing
- Screen glare
 - Live vs Recorded



AS1

Specific Aircraft & Capabilities

- Impossible US1
- Flight times are approximately 50-70 minutes
- 1 hour of charge will provide roughly 80% battery
- · Decreased flight noise
- · Better FLIR camera for thermal



Specific Aircraft & Capabilities

Matrice 210 - "Atticus"

Multiple Payload Capacity Zenmuse XT (FLIR)

Zenmuse Z30 (Zoom lens)

Flight Time(s) 27 -38 Mins.

Varies based on batteries/ payload

Max. Speed: 51 MPH

Max. Altitude: 1.5 Miles/8,200ft AGL

Max. Transmit Dist.: 2.5/3.1 Miles

Strengths: longer on station time, versatility w/ missions, collision avoidance, camera payloads.

Weakness: Time delay to deploy

Key Use: Protracted events, Night-time ops



AS1 Adam Stingley, 2/5/2020

Specific Aircraft & Capabilities

Mavic Pro

No Payload Flight Time(s):24-30 Mins. Max. Speed: 40MPH Rapid deployment, sometimes kept in a patrol vehicle



OPD has 2 Mavics available.

<u>Strengths</u>: Rapid deployment (3-mins), minimal support needed, good for quick containment, scene assessment or over-watch.

Weakness: Daytime only, no frills system

Key Use: Daytime critical incidents, can be used while waiting for "Atticus" or "US1"

Specific Aircraft & Capabilities

- Spark
- Estimated flight times of 15-22 minutes
- Rapid deployment
- Small drone, capable of flying indoors or outdoors
- Perching can offer prolonged visibility towards an area
- OPD has 3 Spark drones



Specific Aircraft Limitations

- Impossible US1
- Our largest drone
- Requires 2 people to load



Specific Aircraft Limitations



Matrice 210

- Batteries usually have to be swapped out multiple times during operations
- Lots of parts to assemble requires more time to set up

Specific Aircraft Limitations



Mavic Pro

- There is virtually no useful zoom on this drone
- objects on the operator's phone size screen

Specific Aircraft Limitations

- Spark
- Indoor flights often times have connectivity issues
- Drone flight may be interrupted while indoors



Private Drone Laws

Contact for reporting to the FAA for Law Enforcement:

FAA Drone Incident Reporting: (206) 231-2089

- FAA Point of Contact: Law Enforcement Assistance Program (L.E.A.P.)
- https://www.youtube.com/watch?v=bnxG6uYZd5k&feature= youtu.be
- "Take the drone out of the incident and you can apply already existing law"

Private Drone Laws

- FAA San Diego Flight Standards District Office (FSDO)
 - 8525 Gibbs Drive, Suite 120, San Diego, California 92123 Phone: (858) 502–9882 Fax: (858) 502–9985
 - Contact a FSDO for
 - Low-flying aircraft
 - Accident Reporting
 - Air carrier certification and operations
 - · Aircraft maintenance
 - · Aircraft operational issues
 - Aircraft permits
 - Airmen certification (licensing) for pilots, mechanics, repairmen, dispatchers, and parachute riggers
 - Certification and modification issues
 - Enforcement of Airmen & Aircraft Regulations

Penal codes applying to drones

Peeping:

PC 647 (j) (1) A person who looks through a hole or opening, into, or otherwise views, by means of any instrumentality, including, but not limited to, a periscope, telescope, binoculars, camera, motion picture camera, camcorder, mobile phone, electronic device, or unmanned aircraft system, the interior of a bedroom, bathroom, changing room, fitting room, dressing room, or tanning booth, or the interior of any other area in which the occupant has a reasonable expectation of privacy, with the intent to invade the privacy of a person or persons inside.

Penal codes applying to drones

- PC 402 (a) (1) (Misdemeanor) Interfering with personnel at the scene of an emergency.
- (2) For purposes of this subdivision, a person shall include a person, regardless of his or her location, who operates or uses an unmanned aerial vehicle, remote piloted aircraft, or drone that is at the scene of an emergency.

Applicable laws for drone use

- PC 632 (Eavesdropping/Invasion of Privacy)
- PC 634 (Trespassing for purpose of invasion of privacy)
- PC 602 (Trespassing)
- PC 646.9 (Stalking)
- PC 402 (Interfering w/ Emergency)
- No current local ordinances specific to UAS use in Oceanside

Law Enforcement Liability

Civil Code 43.101 An emergency responder shall not be liable for any damage to an unmanned aircraft or unmanned aircraft system, if that damage was caused while the emergency responder was providing, and the unmanned aircraft was interfering with, the operation, support, or enabling of the emergency services listed in Section 853 of the Government Code.

Law Enforcement Liability

- Government Code 853 A local public entity or public employee of a local public entity shall not be liable for any damage to an unmanned aircraft or unmanned aircraft system, if the damage was caused while the local public entity or public employee of a local public entity was providing, and the unmanned aircraft or unmanned aircraft system was interfering with, the operation, support, or enabling of any of the following emergency services:
- (a) Emergency medical services or ambulance transport services, including, but not limited to, air ambulance services.
- (b) Firefighting or firefighting-related services, including, but not limited to, air services related to firefighting or firefightingrelated services.
- (c) Search and rescue services, including, but not limited to, air search and rescue services.

UAS Team Members

Lt. Aaron Doyle

Sgt. Ryan Davis

Sqt. Jack Reed

Ofc. Mark Bussey

Ofc. Rick Gonzales

Det. Adam Morales

Ofc. Calvin Berger

Ofc. Mark Wheeler

Ofc. Adam Stingley

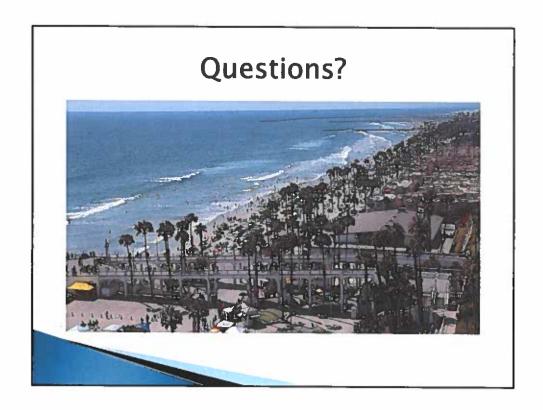
Ofc. Dustin Schmidt

Ofc. Angela Guerra

Ofc. Clint Bussey

Ofc. Brannon Heathman





OCEANSIDE POLICE DEPARTMENT

Court & Temporary Holding Facility Course

Expanded Course Outline

A. Welcome & Introduction <u>15 Mins</u> 1. Greet students 2. Present instructional goal a. Discuss relevant issues pertaining to persons in custody b. Provide training on the operation of a Temporary Holding Facility c. Meet legislative training mandate (Title 15 §1024) 3. Provide course overview a. Eight (8)-hour class b. POST-certified for Continuing Professional Training (CPT) 4. Jail Inspections a. Auditing Agencies and functions b. Problems Encountered B. **Prisoner Oversight** 135 Mins 1. Searches a. Field Searches b. Pat Down Searches c. Strip Searches d. Cavity Searches e. Jail Cell Searches 2. Compulsory Testing/Forced Blood Draws a. P&P 713.04.01 b. P&P 713.04.02 Exemptions 3. Inmate Segregation a. CCR 1050 & 1027 b. PC 4021 4. Suicide Prevention 5. Combative Subjects C. Definitions 60 Mins 1. Identify, list and discuss the definitions pertaining to temporary holding Facility operations a. Definition Quiz b. Review D. Prison/Jail Civil Liability 60 Mins 1. California Law a. Prisoner defined b. Negligence (i.) Duty (ii.) Breach (iii.) Causation (iv.) Damages c. Immunities Injuries: GC sec. 844.6 Medical Care: GC sec. 845.6 (ii)

2. Federal Civil Rights Law

- a. 42 U.S.C. sec. 1983: 4th, 8th and 14th Amendments
- b. 42 U.S.C. sec. 1985: Conspiracy to interfere with civil rights

	1. 2.	Review Q&A's Course Evals	<u>50 milis</u>
Н.	Re	eview / Wrap-Up	30 Mins
	4.	Fire Drill Exercise a. Scenarios	
	3.	Scenario Fact Patterns a. Floor Plan and Evac Questions and Review	
		a. Methods of Notifications b. Officer Responsibility	
		a. Location of Exits Emergency Evacuations	
G.		nergency Procedures & Planning Holding Facility Floor Plan	60 Mins
		b. Restraint Optionsc. Cell Extraction Exercices	
		a. Deploying weapons	
	4.	a. Levels of Resistance Cell Extraction Team	
	3.	b. Objective Reasonableness Resistive/Combative Prisoner	
	•	a. Low, Medium and High Levels of Force	
	2.	a. Type of Restraints Force Options	
•		Use of Force & Restraints	<u> </u>
F.	Pr	c. Medical Screening	60 Mins
		a. Non-Secure Detention Log b. Secure Detention Log	
	4.	Required Forms	
		c. Monitoring minorsd. Contact/Communication between minor and adult prisoners	
		b. Arresting Officer's responsibilities	
	3.	Secure Detention a. Criteria	
		a. Arresting Officer's responsibilitiesb. Use of handcuffs	
	2.	Non-Secure Detention	
		c. W&I 601 d. W&I 602	
		b. W&I 300	
	1.	Minor Defined a. What Classifies a Minor	
E.		cure and Non-Secure Detention of Minors	60 Mins
		b. Federal Law: cases and scenarios	
	4.	Use of Force a. California Law: PC sec. 835a	
		b. California Law: PC secs. 4030 & 4021	
	3.	Strip and Body Cavity Searches and Restroom Observation a. Federal Law: cases and scenarios	
		f. Cruel and Unusual Punishment g. Deliberate Indifference	
		e. Pre/Post Conviction Detainees	
		c. Damages d. Defenses: Qualified Immunity	
		c Damages	

OCEANSIDE POLICE DEPARTMENT

2019 Block Training

Drug Interdiction

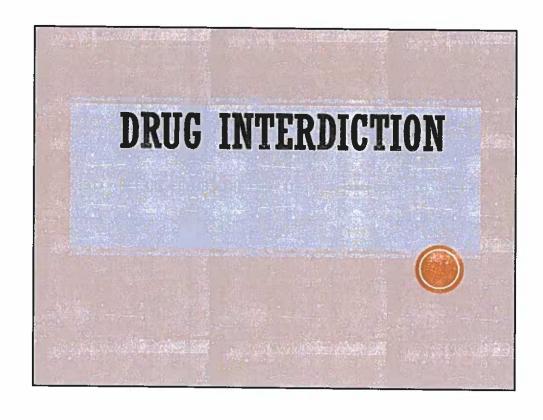
Α.	Introduction to drug interdiction	5 min
	1. Greet students	
	 a. Administrative duties/roster 	
	2. Present Power Point	
	a. Distribution areas	
В.	Patrol areas	5 min
	1. Key Topics	± 11111
	a. Parking lots	
	b. Freeway	
	c. Bypass	
	d. Stationary vs. roving patrol	
C.	Vehicle targeting	
	1. Key Topics	15 min
	a. Registration	
	b. Crossings	
	c. Travel direction and times	
	d. Registration and crossing examples	
D.	Stop Considerations	5min
	1. Key Topics	2,,,,,,
	a. Proximity to on-ramps	
	b. Knowledge of area (shoulders/turno	outs/offramps
	c. Highway safety	ii,

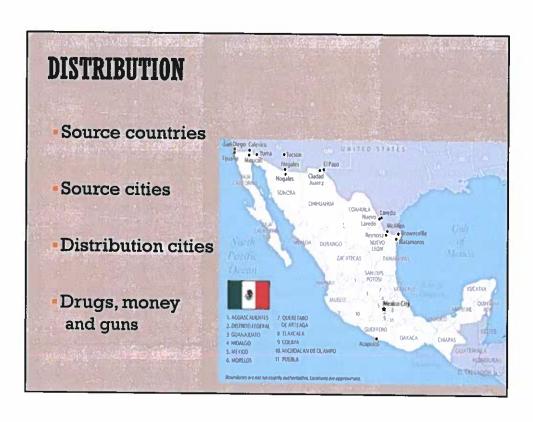
E. Roadside interviews 15min 1. Key Topics a. Violation b. Initial observations c. Behavior d. Travel story F. Case overviews 15min 1. Key Topics a. Discuss prior cases/narcotics seizures G. Vehicle searches 10 min 1. Key Topics a. Consent (signed/verbal) b. K9 sniffs c. Relocating vehicle d. Tools

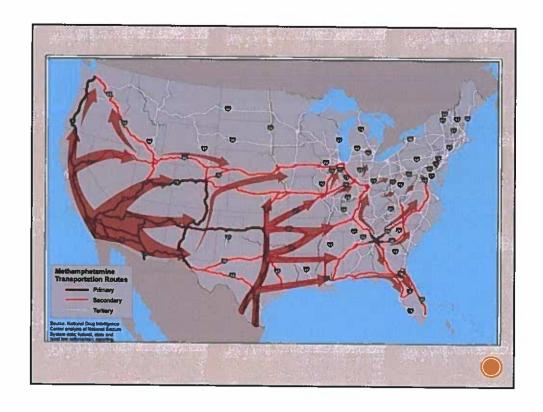
1. Discuss when to seize for forfeiture, forms and notification

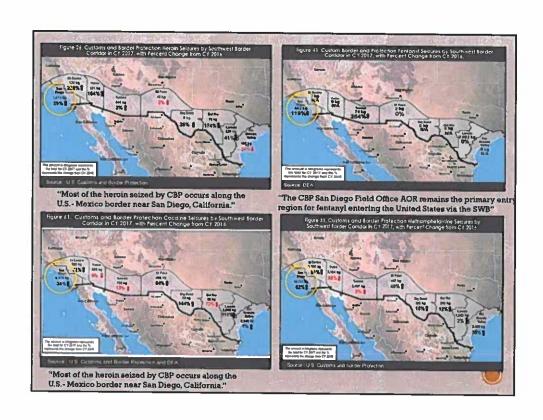
10 min

H. Asset forfeiture









SUCCESS

- · High volume
- Vehicle targeting
- Routine
- Roadside interview
- Search

PATROL AREAS

- Parking lots near on/off ramps
- Fuel, snacks and big signs
- Freeway
- Turn-arounds/bypass
- Stationary or roving

TARGETING VEHICLES

- Registration
 - recently registered, OCID
 - Suspended registration
 - crossings NICB
 - paid off
 - recent transfers of owner/multiple flips, salvaged
- License plate frames
- Driver not R/O
- Travel direction and times



Narco history on driver. Driver not R/O.

DATE: 11/20/19 TIME: 18:22
INSURANCE INFORMATION UNKNOWN
POSSIBLE FILE CODES: A(6EBC433) S(6EBC433)
PNO VALID FROM: 03/14/19
REG VALID FROM: 04/08/18 TO 04/08/19
LIC#:6EBC433 YRMD:09 MAKE:TOYT BTM :4D VIN :JTDBL46E19J000339

R/O :TIGLIO MICHAEL G, OR TIGLIO RUTH A, 2826 E SAINT ANDREWS ST CITY:ONTARIO C.C.:36 ZIP#:91761 SOLD:00/00/08 RCID:04/07/18 OCID:11/20/14 LOCD:8

TYPE:11 POWR:G VEH:12 BODY:0 GLAS:DS REC STATUS: 03/16/17 SMOG DUE 04/08/19

PNO-REGISTRATION DEFERRED
MAILING ADDRESS;
1ST: 2826 E SAINT ANDREWS ST
CITY: ONTARIO C.C.: 38 ZIP: 91761
05/06/08 PREV LIC 589206V

RELEASE OF LIABILITY (REG. 138)
RECEIPT DATE: 11/02/19 TRANSFER DATE: 11/01/19 SELL PRICE:000000
BUYERSERVICES ADVANCED R, 116 JOHNNY CAKE HILL
CITY: MIDDLETOWN RI SELLER: SAME AS R/O ON FILE

RELEASE OF LIABILITY (REG. 138)
RECEIPT DATE: 11/06/19 TRANSFER DATE: 11/05/19 SELL PRICE:000090
BUYERS MOTORS, 542 PORT HARWICK
CITY: CHULA VISTA CA SELLER: NOT THE SAME AS ON FILE

RELEASE OF LIABILITY (REG. 138)
RECEIPT DATE: 1/08/19 TRANSFER DATE: 11/08/19 SELL PRICE:000000
BUYER: AUTOMOTRIZ CR, AV CUBA CUAHUT NORTE APT 499
CITY: MEXICALI MX SELLER: NOT THE SAME AS ON FILE

POE CROSSINGS

DATE: 10/31/19 TIME: 14:04
INSURANCE INFORMATION ON FILE
FOSSIBLE FILE CODES: A(4XYE103) S(4XYE103)
REG VALID FROM: 90/80/19 TO 08/08/20
LIC#:4XYE103 YRMD:03 MAKE:HOND BTM: UT VIN: 2HKYF18853H509135
R/O::HORTA_JOANN ROMERO, 32/043 ADELE AVE CITY: CABAZON C.C.:33
ZIP#::82/30
SOLD:00/00/02 RCID:08/13/19 OCID:08/13/19 LOCD;3

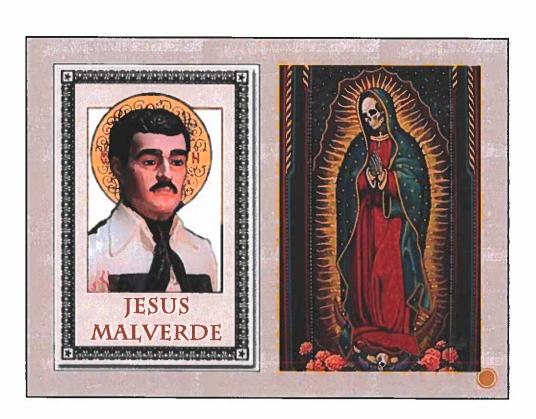
SOLD:00/00/02 RCID:06/13/19 OCID:06/13/19 LOC
CROSSING LOCATION: INBOUND
ADDRESS: USCS-2500 PASEO INTERNATIONAL
CITY: OTAY MESA
STATE: CA ZIP: 92173
CROSSING DYTHME: 10/11/2019 22.36.01
LIC PLATE: 4TYPEIO3 STATE: CA COUNTRY: U
CROSSING LOCATION: INBOUND
ADDRESS: USCS-2500 PASEO INTERNATIONAL
CITY: OTAY MESA
STATE CA ZIP: 92173
CROSSING DYTHME: 10/12/2019 22.53.13
LIC PLATE: 4TYPEIO3 STATE: CA COUNTRY: U
CROSSING DOTTHME: 10/12/2019 23.53.13
LIC PLATE: 4TYPEIO3 STATE: CA COUNTRY: U
CROSSING DOTTHME: 10/18/2019 18.37.28
LIC PLATE: 4TYPEIO3 STATE: CA COUNTRY: U
CROSSING DOTTHME: 10/18/2019 18.37.28
LIC PLATE: 4TYPEIO3 STATE: CA COUNTRY: U
CROSSING DOTTHME: 10/18/2019 18.37.28
LIC PLATE: 4TYPEIO3 STATE: CA COUNTRY: U
CROSSING DOTTHME: 10/28/2019 00.22.30
LIC PLATE: 4TYPEIO3 STATE: CA COUNTRY: U
CROSSING LOCATION: GUTSOUND
ADDRESS: USCS-9408 CUSTOMS HOUSE PLAZA
CITY: SAN DIECO
STATE: CA ZIP: 92173
CROSSING LOCATION: GUTSOUND
ADDRESS: USCS-9408 CUSTOMS HOUSE PLAZA
CITY: SAN DIECO
STATE: CA ZIP: 92173
CROSSING DOTTHME: 10/24/2018 21.32.01
LIC PLATE: 4TYPEIO3 STATE: CA COUNTRY: U
LIC PLATE: 4TYPEIO3 STATE: CA COUNTRY: U

CONSIDERATIONS FOR STOP

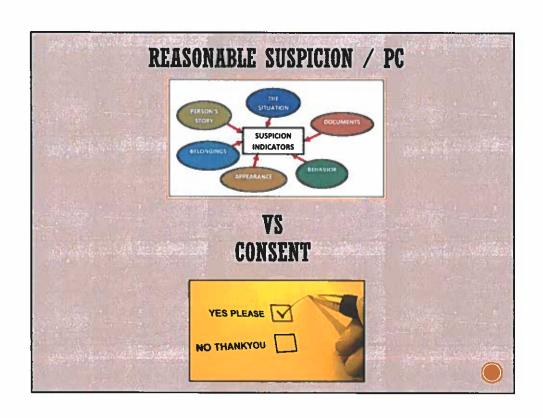
- Proximity to an on ramp
- Know the road
- Highway safety. Move to a safe place if possible.

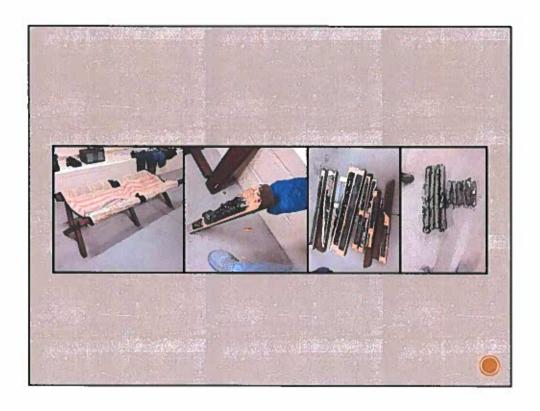
CONTACT / ROADSIDE INTERVIEW

- Violation / Admission
- Initial observations
 - Single key in ignition
 - Interior conditions:
 - Baggage, GPS, items out of place, air fresheners, energy drinks, religious items
 - Odors
- Nervousness, shaking, breathing and carotid, travel story
- Separate occupants if possible to question independently



INTERVIEW Destination/origin Paperwork/who does the car belong to? Purpose and length of stay Job and money Anything illegal (list drugs for reaction)





SEARCH

- Consent (signed) / K9
 - Time awareness for K9
- On consent, search obvious places first for suicide loads or obvious indicators
 - Tooling, loose panels, natural voids and nonfactory compartments
- Confirm consent if time is extended
- Placement of patrol cars and number of officers
- Cover officer with occupants. Move to a position where they are not watching search if possible

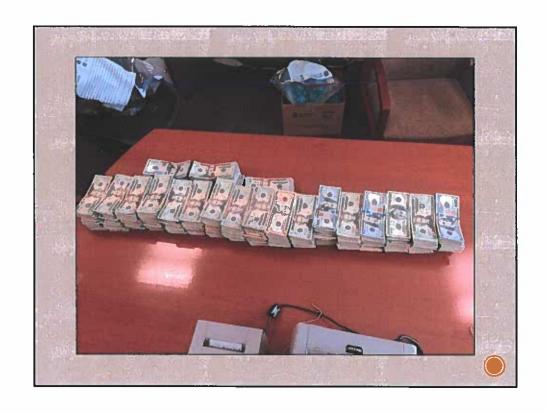
SEARCH

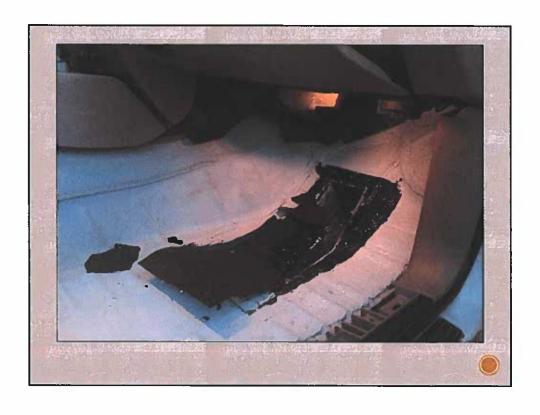
- Positive K9 alerts = vehicle is yours
- Consider relocating vehicle to COC or Checkpoint for a more thorough search
- Tools

BULK CASH

- Concealed or out in the open?
- If monies are concealed or admission you may charge HS 11370.9, drug proceeds
- Controlled K-9 sniff.
- Monies can be seized for asset forfeiture

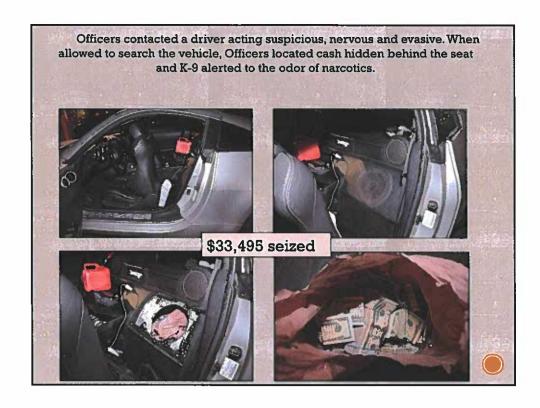
12/18/2019

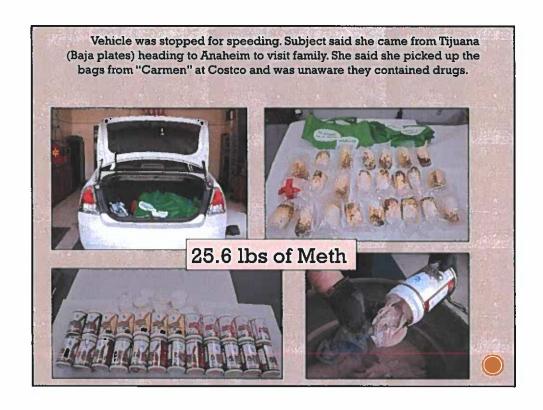


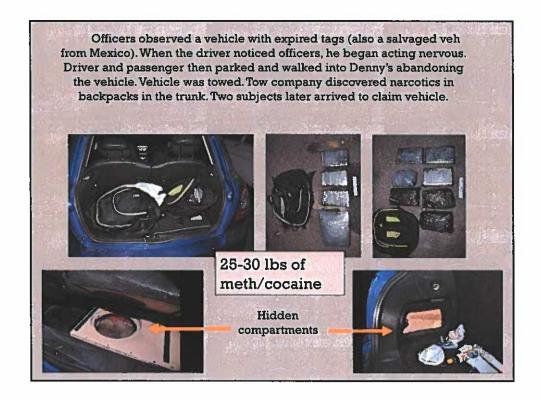


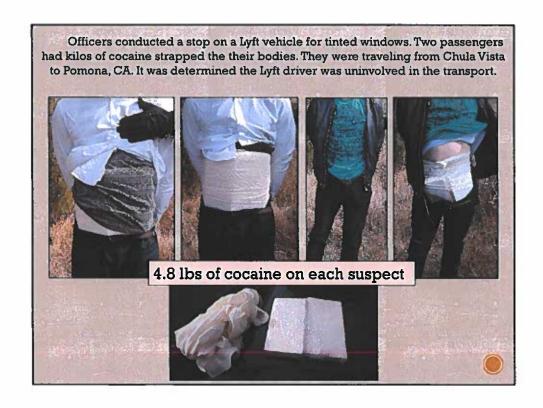


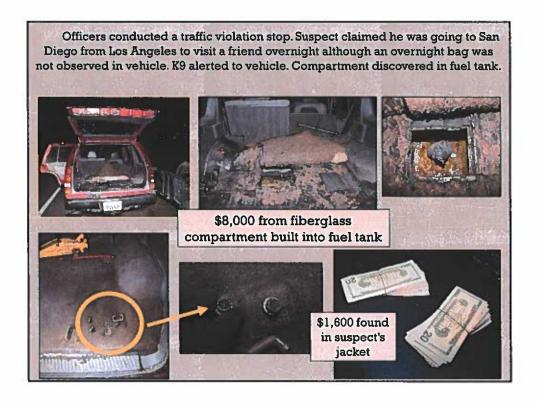


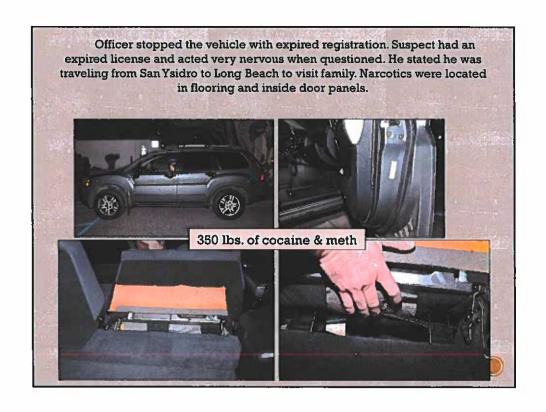




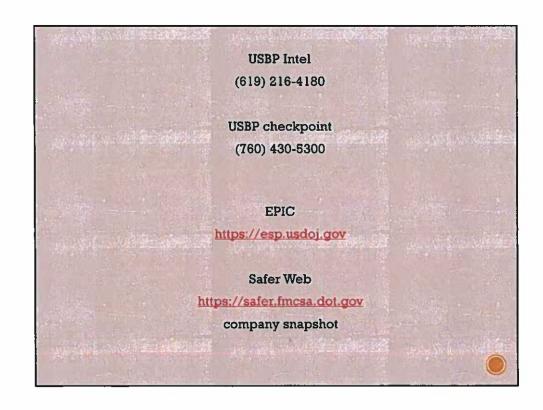












Oceanside Police Department Block Training 2020

HazMat Awareness Update Lesson Plan



I. Welcome

- · Why we are here
- Importance of HazMat Awareness

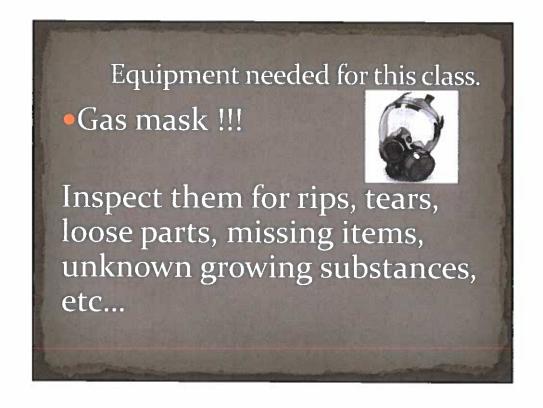
II. Powerpoint

- FRA- Purpose and Goal
 - o Preservation of Life
 - o 1st Responding
 - o ERG-Purpose and use
 - o Signs, Numbers and Outlines

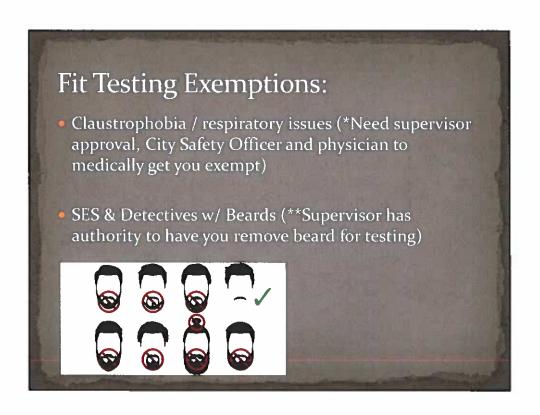
III. Fit Testing

All except CSO, Lieutenant and Above









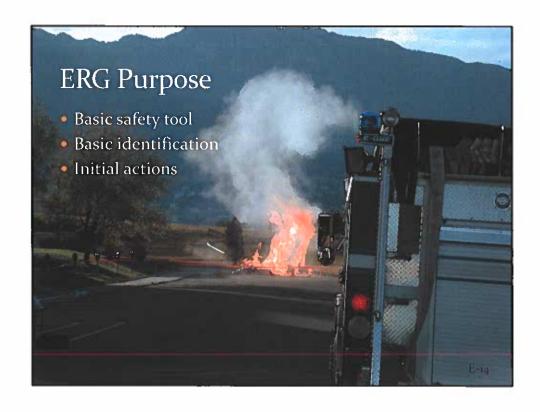
What is FRA?

• (A) First Responder, Awareness Level (FRA): First responders at the awareness level are individuals who are likely to witness or discover a hazardous substance release and who have been trained to initiate an emergency response sequence by notifying the proper authorities of the release. They would take no further action beyond notifying the authorities of the release. First responders at the awareness level shall have sufficient training or have had sufficient experience to objectively demonstrate competency in the following areas:

Your Responsibilities

- 1. An understanding of what hazardous substances are, and the risks associated with them in an incident.
- 2. An understanding of the potential outcomes associated with an emergency created when hazardous substances are present.
- 3. The ability to recognize the presence of hazardous substances in an emergency.
- 4. The ability to identify the hazardous substances, if possible.
- 5. An understanding of the role of the first responder awareness individual in the employer's emergency response plan (including site security and control), and the U. S. Department of Transportation's Emergency Response Guidebook.
- 6. The ability to realize the need for additional resources, and to make appropriate notifications to the communication center

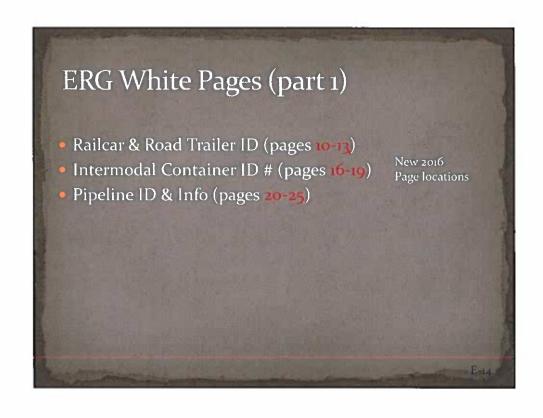
Why do we train? • Refresher Training—CalOSHA Hazwoper Regulation The OSHA regulation on Hazardous Waste Operations and Emergency Response (Hazwoper) is found in Title 8 of the California Code of Regulation §5192. This regulation addresses waste site cleanup, operations at treatment, storage and disposal facilities (TSDF) and emergency response. This document discusses the requirements of Title 8 §5192(q), Emergency Response. The regulation states: (8) Refresher training. (A) Those employees who are trained in accordance with subsection (q)(6) of this section shall receive annual refresher training of sufficient content and duration to maintain their competencies, or shall demonstrate competency in those areas at least yearly.

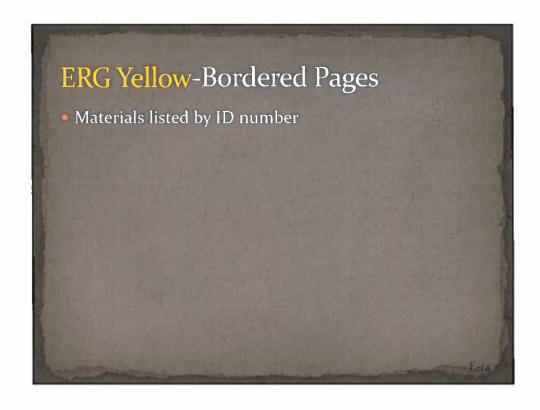


ERG White Pages (part 1)

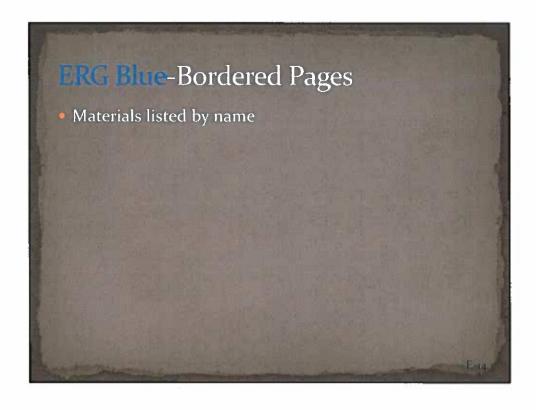
Instructions (page 1)
Safety Precautions (pages 4-5)
Hazard Classes (page 6)
Table of Placards (pages 8-9)

New 2016
Page locations

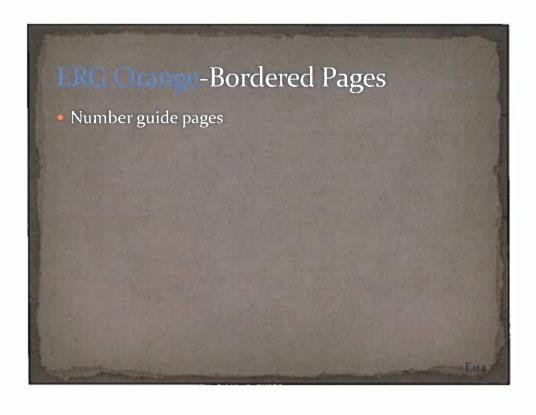


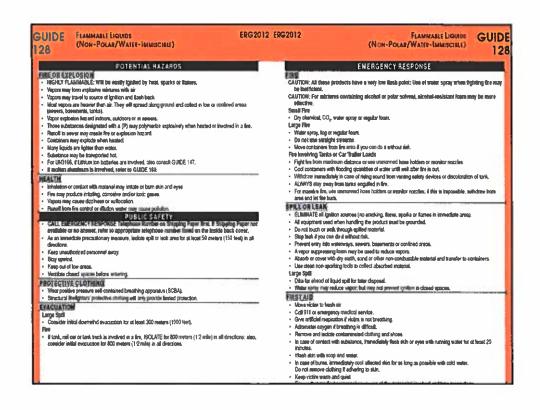


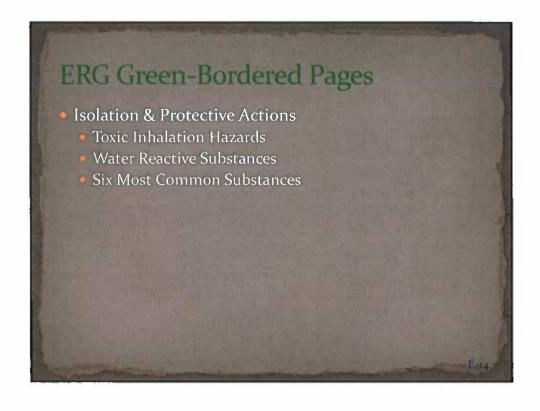




Name of Material	Guide Mo.	No.	Name of Material	Guide No.	ID No.	Name of Material	Guide No.	No.	The state of the s	No.	No.
Alcohols, toxet n o s	131	1986	Alkaloid salts hould it o s	151	3140	Allyf bromide		1099	Aluminum remelong by- products	131	3170
Aldehydes flammable, poisonous, # o s	131	1988	Alkaloid calts, solid nio s	151	1544	Allyl chloride		1100	Alysanum resunate	133	2115
Aldehydes flammable toxic, 6.0 l.	131	1988	(postenous) Alk-famenes n o s	132	2733	AND STREET	4000	1763	Aluminum siboon pewier uncoated	138	1398
Aldehydas, n d s	129	1989	Allighateuries, migra	132	2734	Allyl ethyl ether		2335	Altereous amolting by - products	128	3120
Aldehydes, poisonous, n o s	131	1968	Alkylamnes, n.g.e	163	2735	Allyl formate Allyl plycidyl other		2219	Amines, Fammable, corrosive	132	2733
Aldehydes, folic, n a s Aldel		1988	Alkyl phonois, liquid n a s. (including C2-C12	183	3145	Allyl indide		1723	America, Sign-3, corros ye	132	2734
Alka'i metal alcohofates, setf-			Afkyl phenois, solid in a s	153	2430	Allyfisothrocyanale, statid		1545	Rammable is o s Assistes Siguid corrosive,	153	2735
heating corrosive n o s Alks) metal alon liquid n o	138	1421	(inclusing C2-G12 homologues)			Alumaurs, mortes		9249	Amises solid corrosine.	154	1259
Alkar imetal arrialgen		1389	Altyl sullopic acids, broad, with thore than 5% free	153	2584	RESIDENCE TO BE	130	200	B 9 8 2 Ampo-4-chlorophenol		26/3
Alkacmetal amalgam, lego-d	130	1385	Sulfunc acid Alkel sulfonic acids, liquid.	153	2586	2764702108293448	T VI	2.1/2	2-Amino-5-		2946
Alka i metal awaigam, solid		1389	eith not more than 1% free Suffunc acid	1		Alternature all all hydrodes	_	30/3	diethylaminopeniane 2-Amino-4,6-d-rutrophenol,	113	3317
Arkar metal amalgam, sold.		1396	Alkyl solfonic acids solfel, at more than 5% free Sofferie		2583	Aluminum alkyls	136	3051	netted with not less than 20% water		
Aises metal dispession	138	1391	acid			Aluminum berahydride		2073	2-(2-Aminorthoxy)ethanol	154	3055
Azkah metal di spersion Rammable	138	3482	Alkyl suffanic acids solid with not more than 5% free Suffunc acid		2585	Aluminum borohydride in devices		2873	N-Ammonthylpperazine Ammonthenois		2815 2512
Alkaime earth metal	138	3205	Alkytsulfur.c acids	156	2571	Atuminum bromide solubo	_	2583	Aminoprovides		2671
alcoholates, n o s Alkahne earth metal alloy	138	1393	Alkyl sulphonic acids figurd with more than 5 % files	153	2584	Alluminum cartride		1394	District Anniages	TEL	TIO
n o s Negras earth metal amateur	130	1397	Sulphune acid All of sulphonic acids figured	161	25.84	Alymaya phloride, solubo	_	2581	Ammonia, solubon, with more than 10% but not more than	154	2972
Atkaline earth metal amalgae liquid	136	1392	eith not more than 5% free Splotung acid		1,00	A/ulterstum dross		3179	35% Ammonia Ammonia, sotulion, with more	128	2073
Alkatine earth rectal amalgan sold	138	3402	Alkyl sulphonic soids solid adit more than 5% free	153	2583	Aluminum ferrosilicon pos Aluminum hydride		2463	than 35% but not mere than 50% Ammonia	-	
All sine earth metal	116	1391	Sulphune seed Aftyl sulphonic acids, solid.	153	7585	Alumeura estrale	-	1438	They SON ASSESSED.		m)
dispersion Alkahne earth metal	138	3482	with not more than 5% free Sulphuric acid			EXCHANGE ENGINEERING	_	_	Ammonium ersenate Ammonium billiopride, solid		1548
dispersion flammable Altafolds liquid n o s	151	3140	Atkylsulahanc acids		2571	Alumnum powder, coated		1309	Ammonum b Ruonde, solution		2817
[poisonous]			Allyl acetate		2333	Aluminum powder, pyrophi			Ammonium dichromate	141	1439
A/ka/oids, solid in o e (poisonous)	151	1544	MATERIAL STATES		(A)	Alumnum process ng by- nroducts		1395 3170	Amendor-une d mitro-o-cresolate	141	1843







		SMALL SPILLS From a small package or small leak from a large package.													
ID No. Guide	NAME OF MATERIAL	First ISOLATE in all Directions Meters (Feel)		Then PROTECT persons Dominion during DAY NIGHT Kilometers (Miles)			GHT	First ISOLATE in all Directions			The PROT ersons Down DAY ters (Miles)	ECT wind during- NIGHT			
1005 ' 125 1005 ' 125	Ammonia, anhydrous Anhydrous ammonia	30 m	(100 ft)	0,1 km	(0.1 mi)	0.2 km	(0.1 mi)	150 m	(500 ft)	0.8 km	(0.5 mi)		(1.3 mi		
1008 125 1008 125	Boron trifluoride Boron trifluoride, compressed	30 m	(100 ft)	0.1 km	(0.1 mi)	0.5 km	(0.4 mi)	300 m	(1000 ft)	1.7 km	(1.1 m)	4.8 km	(3.0 mi		
1016 119 1016 119	Carbon monoxide Carbon monoxide, compressed	30 m	(100 ft)	0.1 km	(0.1 mi)	0.2 km	(0.1 mi)	290 m	(600 ft)	1.2 km	(0.8 mi)	4.8 km	(3.0 mi		
1017" 124	Chlorine	60 m	(200 ft)	9.4 km	(0.2 mi)	1.5 km	(1.0 mi)	500 m	(1500 ft)	3.0 km	(1.9 ຄາ້)	7.9 km	(4.9 mi		
1023 119 1023 119	Coal gas Coal gas, compressed	60 m	(200 ft)	0.2 km	(0.1 mi)	0.2 km	(0.1 mi)	100 m	(300 ft)	0.4 km	(0.2 mi)	0.5 km	(0.3 mi		
1026 119 1026 119	Cyanogen Cyanogen gas	30 m	(100 ft ₎	0.1 km	(0,1 mi)	0.5 km	(0.3 mi)	60 m	(200 ft)	0.4 km	(0.2 mi)	1.7 km	(1.0 mi		
1040 * 119P 1040 * 119P	Ethylene oxide Ethylene oxide with Nitrogen	30 m	(100 ft)	0,1 km	(0,1 mi)	0.2 km	(0.1 നി)	150 m	(500 ft)	0.9 km	(0.5 mi)	2.0 km	(1.3 mi		
1045 124 1045 124	Fluorine Fluorine, compressed	30 m	(100 ft)	0.1 km	(0,1 mi)	0.2 km	(0.1 mi)	100 m	(300 ft)	0.5 km	(0.3 mi)	2.3 km	(1.4 mi		
1048 125	Hydrogen bromide, anhydrous	30 m	(100 ft)	0.1 km	(0.1 mi)	0,3 km	(0.2 mi)	200 m	(600 lt)	1.2 km	(0.8 mi)	3.9 km	(2.4 mi		
1050 1 125	Hydrogen chionde, anhydrous	30 m	(100 ft)	0.1 km	(0.1 mi)	0.3 km	(0.2 mi)	60 m	(200 ft)	0.3 km	(0.2 mi)	1.3 km	(0.8 mi		

California Victim Compensation Board (CalVCB) Training

Facilitator's Guide for Access to Victim Compensation - Law Enforcement's Role

Introduction

The California Victim Compensation Board (CalVCB) and law enforcement share an important mission to help all victims of crime.

CalVCB values its working relationship and relies on the connections that law enforcement has with the community to spread the word about victim compensation. Many law enforcement officers are not aware of the Victim Compensation Program or their duty to inform victims of the compensation assistance available to them. To increase awareness of victim compensation among law enforcement, CalVCB developed a 3-minute video providing an overview of the program.

Training Objective

To provide law enforcement with a basic overview of the victim compensation program and share materials to assist them in fulfilling their duty to inform crime victims about CalVCB.

Training Module

Video – Access to Victim Compensation – Law Enforcement's Role
 This 3-minute video was designed for roll calls/shift briefings. Access the video on CalVCB's Law Enforcement webpage: https://victims.ca.gov/lawenforcement



Handout
 The handout for this video is the First Responder Card.





First Responder Cards and other publications requests can be fulfilled by submitting a <u>Material</u> <u>Request Form</u>



CalVCB CAN HELP VICTIMS OF:

Robbery

Vehicular

Sexual Assault

Manslaughter

- Assault
- Child Abuse
- · Domestic Violence · Stalking
- Drunk Driving
- Elder Abuse
- Hate Crimes
- Homldde
- Human Trafficking
- Online Harassment

CalVCB CAN HELP PAY FOR:

- Funeral and burial expenses
- Medical and dental treatment
- Mental health services
- Income loss
- Relocation
- Residential security
- · Home or vehicle modifications for victims who became disabled
- Crime scene dean up